



# ACM International Collegiate Programming Contest — Training Session I

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# Outline

- 1 Introduction
- 2 Solving problems
- 3 Sampling of different types of problems
  - Horror dash
  - Help my brother
  - Shopping mall
  - Ensuring Truth or Building a Tower



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## Topics of training sessions

- I. General strategy for reading the problem and solving it; some algorithms; work on problems
- II. Problem-solving paradigms; classifying problems; work on problems
- III. More problems and algorithms
- IV. Practice contest
- V. Focus on team strategy; work on problems
- VI. Practice contest



## Some useful resources

- UVa Online Judge
- CodeForce
- ICPC archive
- Competitive Programming 3 (v1 is freely available, and still useful)
- Skiena's Algorithm Design Manual (a reference book with lots and lots of algorithms)



## Other notes for the training sessions

- I can't help you with coding
- Will assist with
  - Problems solving,
  - Pseudo code, and
  - Team strategy
- Bring laptop (at least some of you)
- For the first few sessions you do not need a team, but it will help if you have one in September



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## Approach (1/2)

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- What is the task?



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- What is the task?
- What is given?
  - data
  - variables
  - constraint
  - examples
- (cont'd on next page...)



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- Solve the problem
  - 'essentially solve it'



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    - recognise underlying core issues
    - similarity with other problems



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  - code and test it, i.e., **do it** and verify solution



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- Regarding the core problem
  - A. maths-y (e.g., probabilities, geometry)
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  - B. algorithmically/general (still an elegant solution)
  - C. seeing patterns, brute force, *ad hoc*
- The (im-)balance in the 'what, how, do':
  - a. conceptually hard, but (relatively) easier to implement
  - b. conceptually (relatively) easy, but laborious to implement
  - c. both relatively hard (happens at the finals)
  - d. both relatively easy (at least one problem in the regionals)



## Team composition (1/2)

- **Your team needs strengths in all three areas (what, how, do)** to have a chance to win
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- Each member probably won't excel in all three components, but *together* you will



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- And what you together are *not* good at: can you skip it? if not, who will learn enough to fill the gap?



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- 'fresh eyes'
  - Sometimes you get stuck in a dead-end looking for a solution
  - the third person looks at the problem 'untarnished'



## and finally

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- Don't submit without doing some testing (recall: time penalty for incorrect submissions!)
- Don't get hung up on one problem for too long, but don't keep jumping between problems without solving any of them either
- There is no harm in last-minute attempts (recall: the number of problems solved is more important than time taken)



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## Horror dash

- UVa problem 11799
- type: (very) basic algorithmic and easy (in the grand scheme of things of ICPC problems)
- As exercise: use aforementioned methodological steps
- Solve it—at least the 'what'-part—in 15 minutes



## Help my brother

- UVa problem 11161
- type: maths, little to code, has a straightforward solution (but possibly TLE) and a more advanced one
- First exercise: understand the problem
  - map the problem space (what is asked for, examples, input space, output, ...)
  - what is needed?



## Solution (direction)

- Combinatorics, within discrete mathematics
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- Combinatorics, within discrete mathematics
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- This problem: need to use Fibonacci sequences: 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ..., then take the median
- Brute force for each set?
- Seems inefficient. But how else?



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- What about finding the largest number in the input, generate a Fibonacci sequence of that length, once, and then reuse that list for finding the answers to the shorter sets?



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  - Yes! in  $O(\log n)$  time using the efficient matrix power (Sect. 9.21 in CP3)



## Shopping mall

- SWERC 2013 problem; and of the mini-contest of May 7, 2015
- Type: algorithmic
- Use aforementioned methodological steps and solve first the 'what'-part, then the 'how', and go back to the what, if needed
- Conceptually non-trivial but not extremely hard (if you know the algorithm...); somewhat laborious to implement





## Shopping mall: toward a solution

- Task: calculate the shortest path between pairs of locations in the mall



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## Shopping mall: toward a solution

- Task: calculate the shortest path between pairs of locations in the mall
- What is the input like?
  - $N$  places ( $N \leq 200$ )
  - $M$  connections ( $N - 1 \leq M \leq 1000$ )
  - floor level, coordinates  $x, y$  of the places
  - type of connection between points: walking, stairs, lift, or escalator
  - each connection type has a weight (see text)
  - constraint: same floor is always walking
  - actual input to the algorithm: two places, implicitly numbered by the sequence they're presented in the sample input



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- There are many graph processing algorithms
- Need a directed graph (with the restrictions of the problem)
- Hint from the task: *shortest path* between pairs of locations



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- There are many graph processing algorithms
- Need a directed graph (with the restrictions of the problem)
- Hint from the task: *shortest path* between pairs of locations
- Options: which shortest path algorithms?
  - Dijkstra
  - Floyd-Warshall
  - (and Bellman-Ford, and ...)
- What's the difference anyway?



## Shopping mall: toward a solution

- What's the difference anyway?
- Dijkstra: *single source* shortest path (Skiena Section 6.3.1)
- Floyd-Warshall for *All-Pairs* Shortest Path (and less code and practically faster cf Dijkstra); e.g.,



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  - to find the 'center' vertex in a graph (minimizing the longest or average distance to all the other nodes),
  - or when you need to know the longest shortest-path distance over all pairs of vertices from one end to the other.
  - Refer to Skiena Section 6.3.2 for details



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  - Refer to Skiena Section 6.3.2 for details
- For this problem, either one will do.





## Tower of ASCII

- UVa problem 10333
- type: tedious...
- mainly to get you to do elaborate output formatting



## Ensuring truth

- UVa problem 11357
- type: looks 'scary', but it isn't
- Systematically work through the description to figure out what is really asked for
- It does help to know a bit of propositional logic, and BNF



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  - It does help to know a bit of propositional logic, and BNF
- ⇒ only one clause needs to be satisfied to get TRUE. A clause can be satisfied if for all variables in the clause, its negation is not in the clause too.



## Scheduled training dates

- Aug 6: 10:00-16:00
- **Aug 13: 10:00-16:00**
- Aug 27: 10:0-16:00
- Sept 3/10: 10:00-16:00
- Sept 17: 10:00-16:00
- Sept 24: 10:00-16:00 or Oct 1: 10:00-16:00
- Date of the regionals: TBD (“some Saturday between mid Sept and end Oct”)